

## Protocol for Assessing Metaphoric Use of Pictures Data Form

Client Name:			Date:	
Access Method:			Evaluator:	
Other:				

**Directions:** Mark + for correct answers. Mark T+ for correct with teaching. Mark T- for incorrect after teaching. Add comments, as appropriate.

### **Step 1: Picture Identification by Label**

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Template 1:

apple	book	chair	computer
dice	dog	ear	eye

Template 2:

stop sign	clothes	truck	umbrella
watch	wanted poster	bath tub	bed

Template 3:

family	house	drink	money
rainbow	shoe	masks	knot

### **Step 2a: Picture Identification by Action**

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Template 1:

eat	read	sit	work
play	bark or bite or come	listen or hear	see or look

Template 2:

stop	wear	ride or drive	hold or need
	wanted poster	wash	sleep

Template 3:

	live	drink	buy
	walk or wear	masks	tie

## Step 2b: Picture Identification by Descriptor

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Template 1:

hungry	favorite		busy
fun		loud	

Template 2:

		fast	rainy
late		dirty	tired

Template 3:

	safe	thirsty	expensive
pretty		happy	

## Step 3: Visual, Experiential, and Cultural Concepts

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Template 4:

on	in	bottom	down
out	up	off	top

Template 5:

over	around	inside	in front
under	between	outside	in back of

Template 6:

through	into	by	with
upside down	next to	of	from

## Step 4: Teaching Metaphors

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Template 7:

bad	little	good	smart
wrong	hot	big	cold

Template 8:

who	when	where	why
which	how many	how old	how much

Template 9:

winter	spring	summer	fall or autumn
morning	night	tomorrow	yesterday

Template 10:

I (female)	you	he	she
it	we	they	I (male)

## Step 5: Classification

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Template 11:

beverages	clothing	colors	technology
tools	money	games	toys

Template 12

vehicles	foods	animals	body parts
fruits	vegetables	meats	desserts
banana	carrot	hamburger	cookie

Other:

## Step 6: Parts of Speech

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Template 13:

<i>Pronouns</i>	<i>Verbs</i>	<i>Nouns</i>	<i>Negation</i>	<i>Adjectives</i>	<i>Prepositions</i>	<i>Questions</i>
he	go	home	not	big	under	where
she	sleep	cards		little	up	who
we	play	dessert		good		when
I	eat	truck				
it	stop	dog				
you		food				
mom		bed				

Comments:

## Step 7: Produce Syntax and Grammar with Coaching Materials

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Template 14:

Person 1:	Person 2:
I am happy.	
You are not happy.	
You are sad.	
Why are you sad?	
	Because I don't want to go.
	Do you want to go?
Yes, I want to go.	

Comments:

## Step 8: Identify Critical Vocabulary Needs

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## Step 9: Trial Teaching

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